Chapter 7: $M_{A} \times M_{B} \times M_{A} \times M_{A} \times M_{A} \times M_{B} \times M_{A} \times M_{A} \times M_{A} \times M_{A} \times M_{A} \times M_{B} \times M_{A} \times M_{A} \times M_{A} \times M_{B} \times M_{A} \times$

Where m is mass & x is distance from the origin.

note: if mass is unknown then use $M = \rho \cdot V$

Note: Clockwise torque is negative \$ anticlockwise torque is positive.

Unit: N.m

Chapter 9:

- D Object at equilibrium:

 2: Force = 0
 - E Torque = 0

Note: pick axis of rotation so that one of the components zeros.

note: dont forget normal force ON the board lobject in equilibrium

Note: to know if clockwise or anti-clockwise. Hold a pen with one hand at a pivol point and apply force in direction of force with other hand

2 Stress = force _ F Unit: N/m²
area A

 3
 Strain = <u>Δ</u>
 nole: Always take Δℓ as positive even if compression

 where Δℓ is change in length
 F

101

(9) Young Modulus, E = <u>Stress</u> <u>F</u>/A (=) Strain <u>D</u>{/{

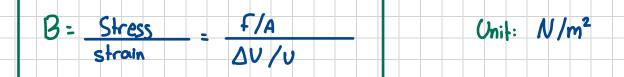
Unit: N/m²

Note: E Measures how much a Material can resist a change in length when force is applied. E= Stress/strain

More stress for some Δ ((strain) the more E. So more E can brithstand more force.

Likewise, more Δ ((showin) for some stress then the less E.

5 Bulk Modulus, B:



Where ΔV is change in volume, even if compression

make ΔV positive. A is total surface area. For B we need total S.A not cross sectional area.

Bulk modulus follows same trends as young modulus, so solids

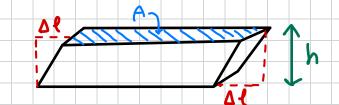
have a higher B than liquids & gases because solids need

More force (stross) for the same ΔG_1 (strain)

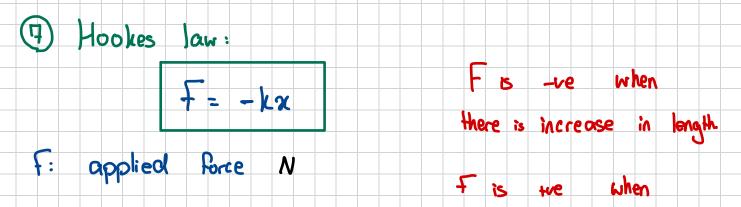
6 Shear Modulus, G: G= Stress F/A Strain D1/h

where Δt is the amount that the object got stanted by and h is the height of the object.





frictional



k: a constant N/m there is decrease in length.

X: Change in length. m

(3) Ultimate Strength:

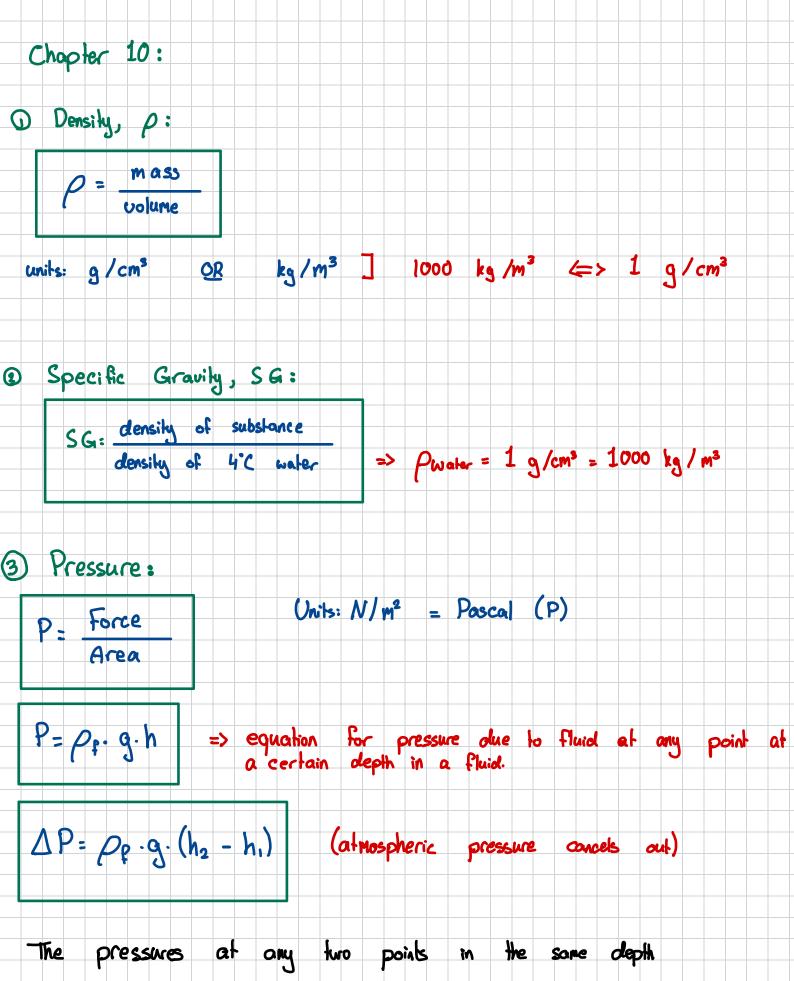
Is the maximum stress an object can withstand before breaking. Measured in N/m²

A safely factor of χ means that the stress applied to an object should not exceed $\frac{1}{\chi}$ x ultimate strength of that object.

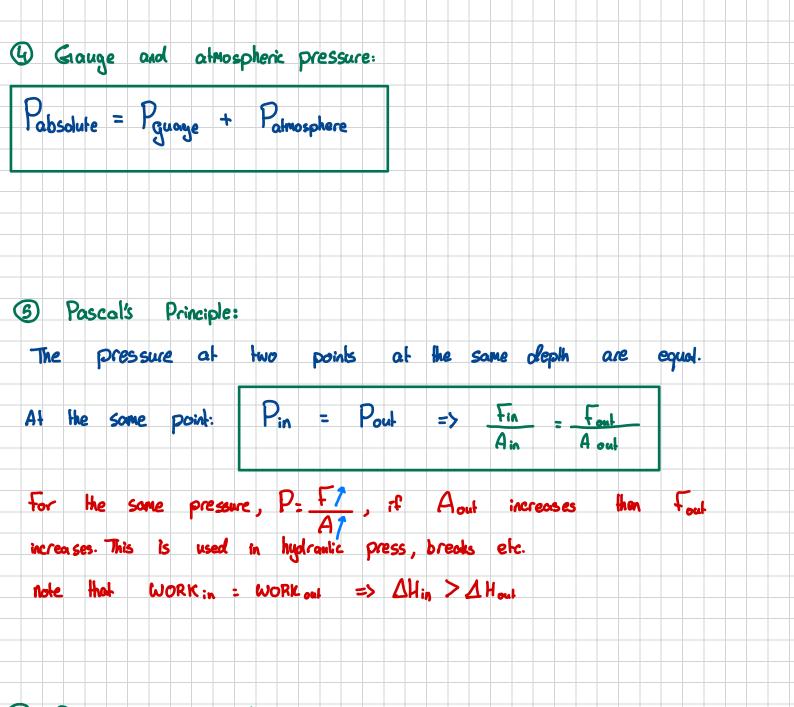
For example, wood (Tensile ultimate strength of 40 ×10⁶ N/m²), given a

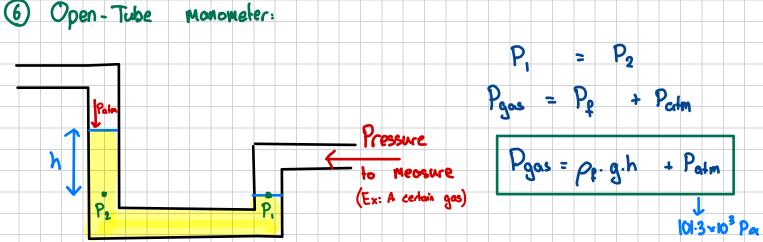
saftey factor of 5, we shouldnt increase the tensile stress on

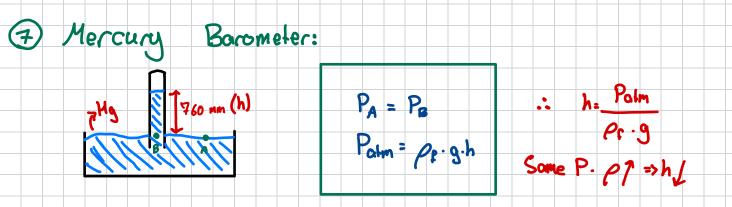
wood by more than 1 x 40 x 10⁶



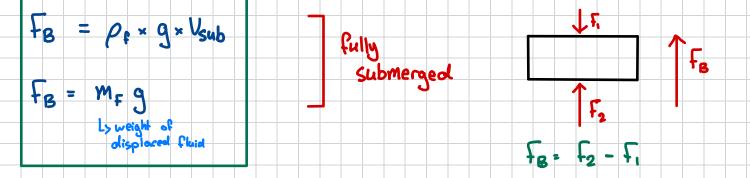
are the same.

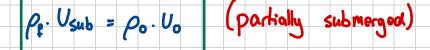






(8) Buoyancy and Archimedes Principle:





Usub = volume of object under the fluid.



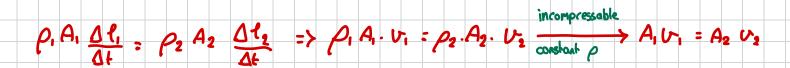
(9) Flow rate and the equation of continuity:

Assuming laminar flow and non-viscous fluid and incompressible fluid:

L> pressure clossif change volume so U constant & M constant so $\rho = \frac{M}{U}$ is constant.

* Volume flow role: $\Delta U_1 = \Delta U_2$ $\therefore \Delta U = M^3/s$ some

- * Mass flow rate: <u>Am</u> = <u>p. DU</u> <u>At</u> <u>At</u>
 - : <u>Am</u> Of
- * Continuity Equation:



- $\therefore A_{1} V_{1} = A_{2} V_{2} \qquad A \qquad Moss = \rho \times A_{1} V_{1} = A_{2} V_{2}$
- A or I. Less area the faster the relocity of the fluid.

AV: constant

10 Bernoulli's Equation:

How to memorize: $P_1 + k \cdot E_1 + P \cdot E_1 = P_2 + k \cdot E_2 + P \cdot E_2$ but replace M with P.

Assuming laminar flow and non-viscous fluid and incompressible fluid:

 $P_1 + \frac{1}{2} p_{x} V_1^2 + p_{y} e_{h} = P_2 + \frac{1}{2} p_{x} V_2^2 + p_{x} g_{x} h$

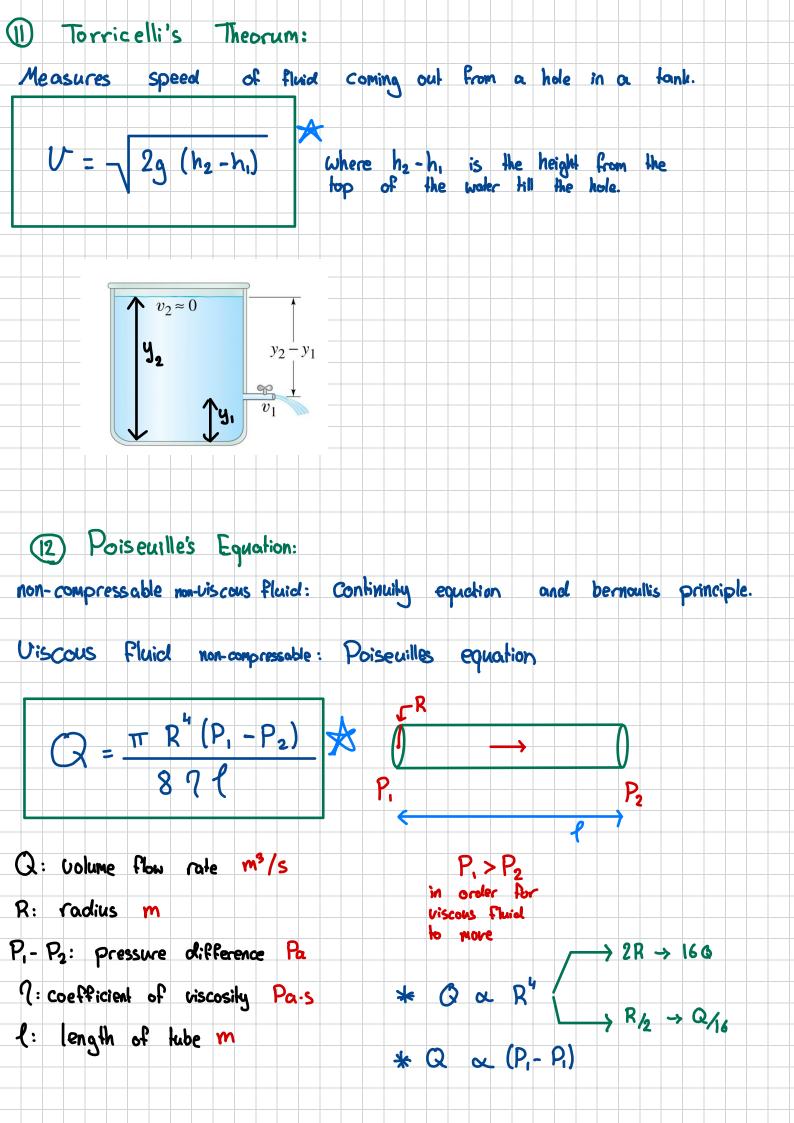
*

 $\rho \cdot q \cdot h = \frac{1}{1} \times m \cdot q \cdot h = P \cdot E \text{ per unit volume}$

 $\frac{1}{2} \cdot \rho \cdot v^2 = \frac{1}{2} \cdot m \cdot v^2 \cdot \frac{1}{v} = k \cdot E \quad per unit volume$

note: $P_1 + \frac{1}{2} \times \rho \times V_1^2 = \sqrt{P_2} + \frac{1}{2} \times \rho \times V_2^2$ $P \propto \frac{1}{2}$

As speed increases-pressure decreases. We can see this in everyolay life like vacuum, the motor inside spins and air moras fast so inside the vacuum is high speed -> low pressure air and outside is low speed high pressure air so air and dust goes from out (P?) to in (P1). The pressure olifference can generate so much force that it makes whole airplanes! Above the wing is high speed by pressure air and below the wing is low speed high pressure air, this difference in pressure generates so much force that it lifts an entire airplane.



(h. 23:

① Index of refraction:

 N = C
 C:
 Speed of light in vacuum

 V:
 Speed of light in median

C>V : N>I n1 v1

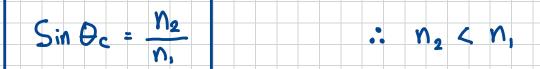
(2) Snell's Low: $N_1 Sin \theta_1 = N_2 Sin \theta_2$ $N_2 Sin \theta_2$ $N_3 Sin \theta_1 = N_2 Sin \theta_2$

O: Angle of incidence

Groing from VT (nf) to VI (nt) Θ_2 : Angle of refraction D: incidence ∞ : Refracted angle angle

 $* \Theta > \alpha$

* N. Sin O., = M2 · Sin O2 / Constant so when n2 7 O2 / so it refraois more, goes close to the normal 3 Total Internal Reflection:



Oc: critical angle

It is the angle of the incident ray that gives a refracted angle of 90°.

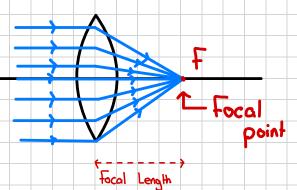
Uses: * Binoculars * Fibre optic cables.

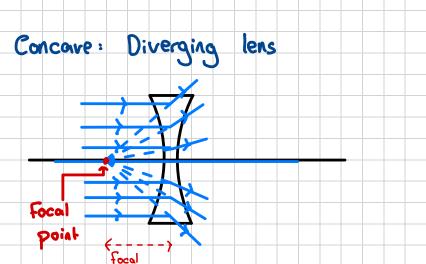
L> Wifi / communication

Ly Medicine -> images of human organs

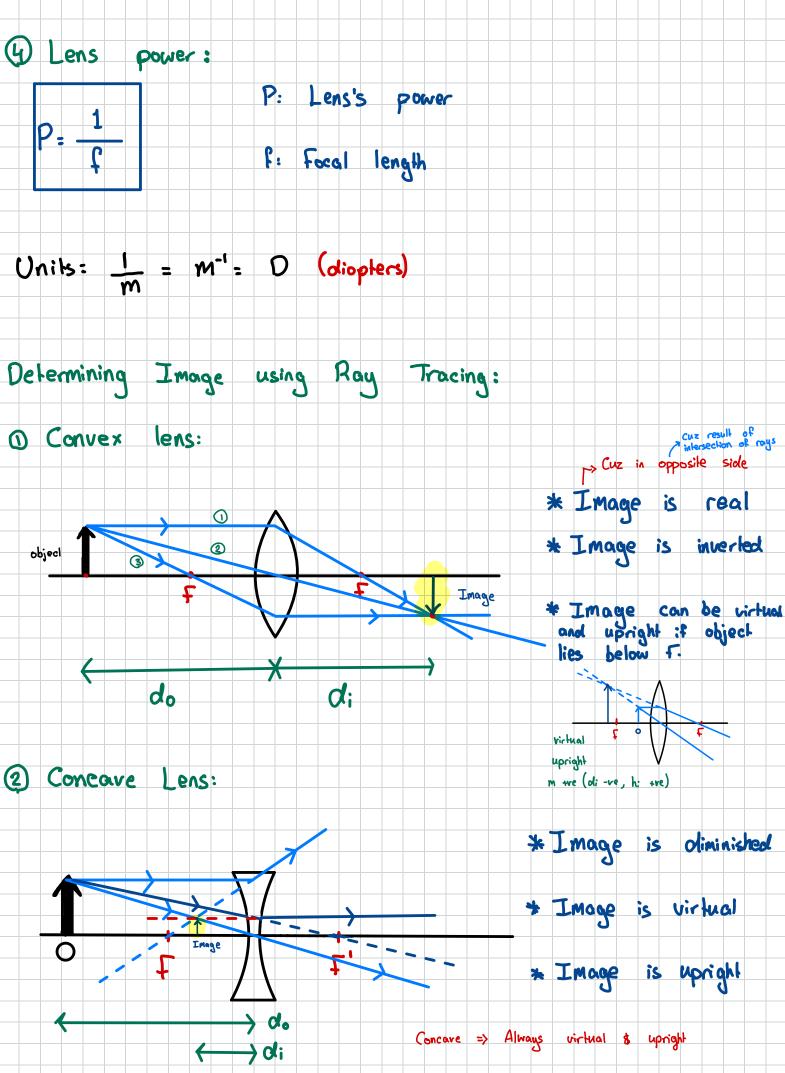
Concare Vs Convex lenses:

Convex : converging lens => memo: convex





length



Convex => either real inverted or virtual Upright

(5) Thin Lens Equation:



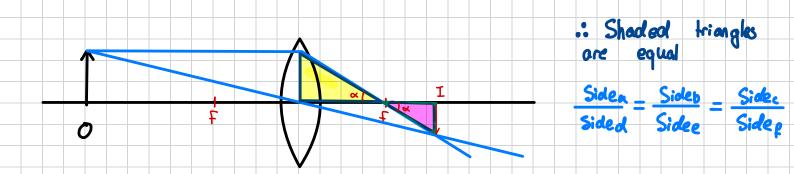
M: Magnification Of the lens.

hi: height of image

ho: height of object the center of the lons.

f: focal length

Note: Look for similar triangles:



If object too far away from lens:

** | m | > | => enlarged ** | m | < | => reduced ** | m | =0 => some size





* hi UP -> upright image -> hi positive

* hi down -> inverted image -> hi negative

* f/di to the right -> f/di positive

* f/di to the left $\rightarrow f/di$ negative

. real image => inverted => h; -ve => Oli +ve => M -ve

: virtual image => upright => hi +ve => di -ve => m +ve

Concove

Chapter 30:

() Nuclear radius: r: nucleus radius $r = 1.2 \times 10^{-15} \times A^{1/3}$ A: atomic mass (nucleon number)

units: meters ~ m

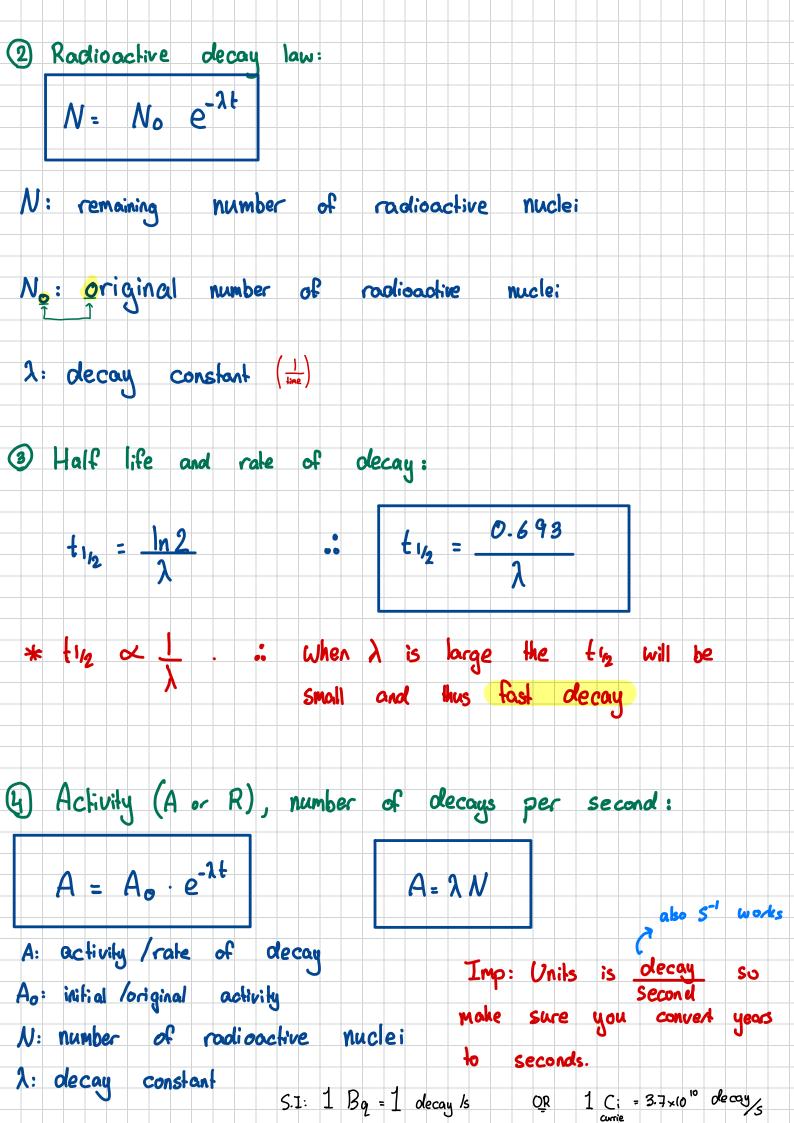
Types of radiation: $\frac{1}{1} hos$

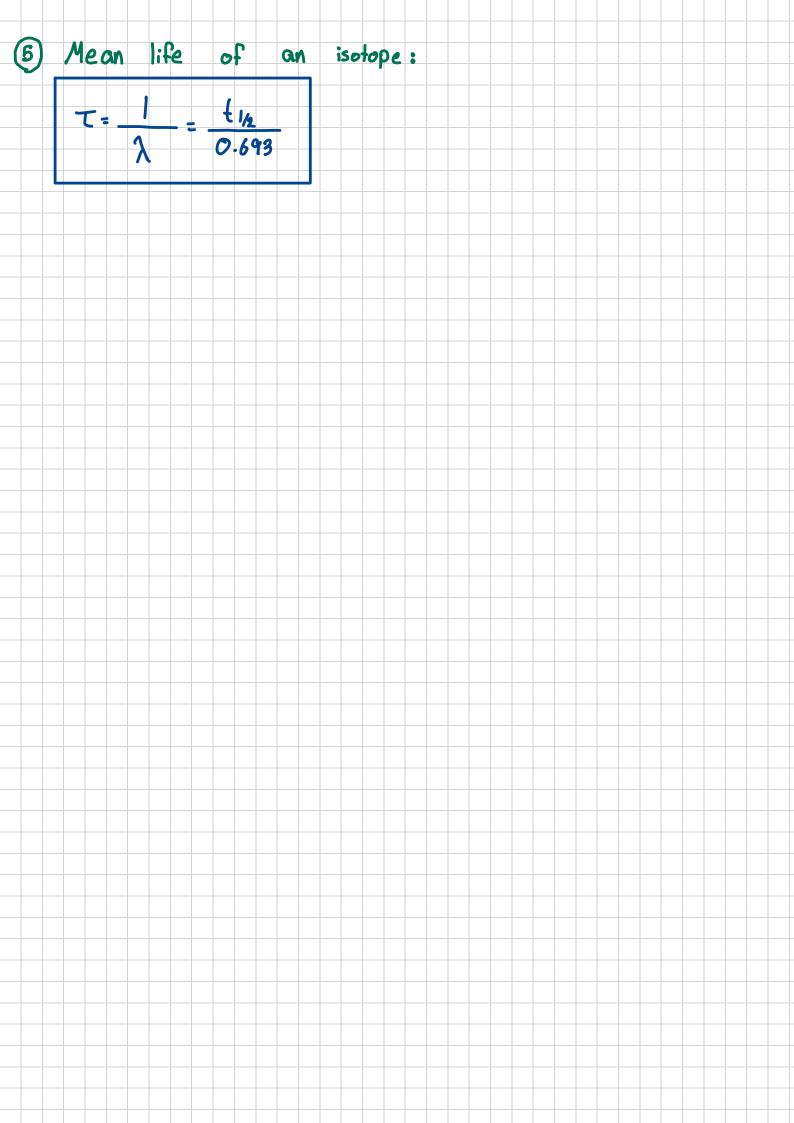
It has most ionizing power but least penetrating (sheet of paper)

* β^{\pm} radiation. β^{-} is an electron, e^{-} . β^{+} is a positron, e^{+} .

Can penetrate 3 mm of aluminum.

* Gramma radiation, X. Is an electromagnetic form of energy. Have zero Mass. Large Penetraling power





- Chapter 31:
- Measuring radiation, Dosimetry:

Activity cloesn't give information regarding the effect of radiation on biological tesues.

① Absorbed Close:
The energy oleposited per kg in any mealian by any radiation type.

* Grey (Gy): 1 Gy = 1 J/kg = 1 Gy = 100 Rad

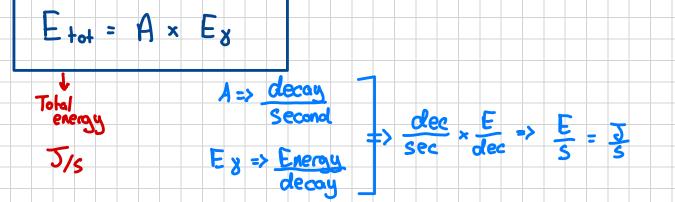
* Rad: 1 Rad = 0.01 J/kg

Absorbed dose = <u>energy</u> . AD = <u>E</u> mass

make sure to always convert Rad to Gy, using 1 Gy -> 100 Rad

A.D cloesn't show now clangerous a type of radiation is, see

effective dose.



2 Effective dose :

- $E.D = A.D \times R.B.E$
- R.B.E: relative biological effectiveness. => Higher R.B.E, the more dangerous the radiation
- A.D: absorbed dose . E.O: A.O x R.B.E?
- E.D: effective close
- Units: A.D E.D
- ③ Radiation Intensity:
 - $T \propto \frac{1}{r^2}$ Smaller radius then More intensity. (closer to source)

