

Regression and Correlation Methods



Solved Problems

11.1 Introduction

To quantify the **association** between **two continuous variables**, we can use the **correlation coefficient**. In this **chapter (chapter 11)**, we consider **hypothesis-testing methods** for **correlation coefficients** to describe **association** among **two continuous variables** in the same sample.

11.7 The Correlation Coefficient

In this section, we will introduce the concept of a **correlation coefficient** which will be used when we are interested in investigating whether or not there is a **relationship (association)** between **two variables**, a **dependent variable (y)** and an **independent variable (x)**.

To obtain a **measure of relatedness independent of the units of X and Y**, we consider the **correlation coefficient**.

DEFINITION 11.16

The **correlation coefficient** between two random variables X and Y is denoted by $Corr(X, Y)$ or ρ and is defined by

$$\rho = Corr(X, Y) = Cov(X, Y) / (\sigma_x \sigma_y)$$

where σ_x and σ_y are the standard deviations of X and Y , respectively.

Notations

- The **correlation coefficient** is:
 - (1) A dimensionless quantity that is independent of the units of X and Y , and
 - (2) Ranges between -1 and 1 .

(3) It would be a mistake to assume that the random variables X and Y are **independent** if the **correlation coefficient** between them is 0, that is, $Corr(X, Y) = 0$.

11.7.1 Scatter Plot

Many research projects are **correlational studies** because they investigate the relationships that may exist between variables. Prior to investigating the relationship between **two quantitative variables**, it is always helpful to create a graphical representation that includes both of these variables. Such a graphical representation is called a **scatterplot**.

Notation

- It is the most useful graph for displaying the relationship between two **quantitative variables**.
- The purpose of a **scatterplot** is to provide a general illustration of the relationship between the two variables.

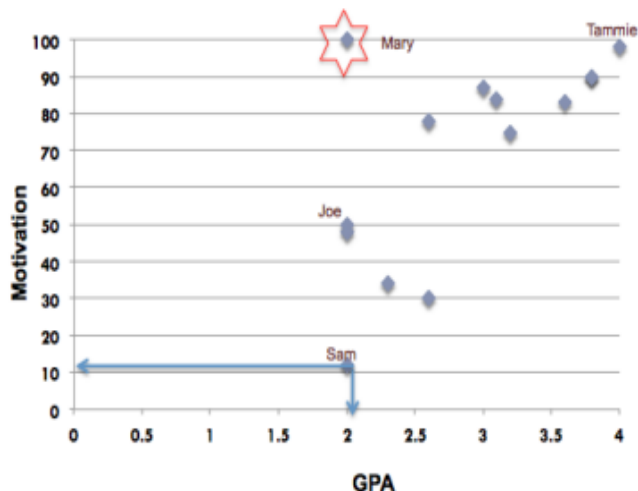
Definition

A **scatterplot** shows the relationship between two quantitative variables measured for the same individuals. The values of one variable appear on the horizontal axis, and the values of the other variable appear on the vertical axis. Each individual in the data appears as a point on the graph.

Scatter Plot Example

The **scatter plot** given below show the relationship between **students' achievement motivation** and **GPA**:

Student	Student GPA	Motivation
Joe	2.0	50
Lisa	2.0	48
Mary	2.0	100
Sam	2.0	12
Deana	2.3	34
Sarah	2.6	30
Jennifer	2.6	78
Gregory	3.0	87
Thomas	3.1	84
Cindy	3.2	75
Martha	3.6	83
Steve	3.8	90
Jamell	3.8	90
Tammie	4.0	98



- The image given above is an example of a scatter plot and displays the data from the table. GPA scores are displayed on the horizontal axis (x) and motivation scores are displayed on the vertical axis (y).
- Each dot on the scatter plot represents one individual from the data set. The location of each point on the graph depends on both the GPA and motivation scores.
- Scatter plots are not meant to be used in great detail because there are usually hundreds of individuals in a data set.

11.7.2 Sample Correlation Coefficient (r)

In Definition 11.16, we defined the population correlation coefficient ρ . In general, ρ is unknown and we have to estimate ρ by the sample correlation coefficient (r).

DEFINITION 11.17

The sample correlation coefficient (*Pearson's correlation coefficient*), usually we refer to it by r , of the data pairs $(x_i, y_i), i = 1, \dots, n$ is defined by

$$r = \frac{L_{xy}}{\sqrt{L_{xx} L_{yy}}}$$

where the following formulas are needed to calculate the value of the sample correlation coefficient (r):

(1) L_{xy} is the **corrected sum of cross products** defined by:

$$L_{xy} = \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y}) = \sum_{i=1}^n x_i y_i - \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right) / n$$

(2) L_{xx} is the **corrected sum of squares for x** defined by:

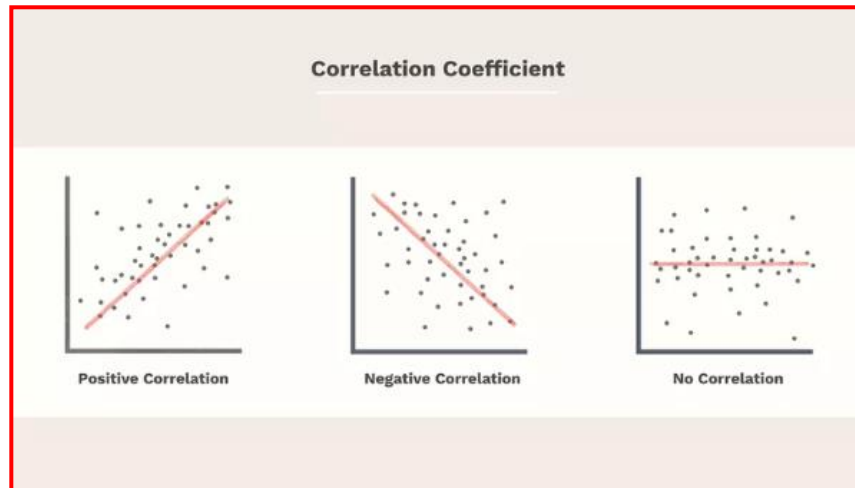
$$L_{xx} = \sum_{i=1}^n (x_i - \bar{x})^2 = \sum_{i=1}^n x_i^2 - \left(\sum_{i=1}^n x_i \right)^2 / n$$

(3) L_{yy} is the **corrected sum of squares for y** defined by:

$$L_{yy} = \sum_{i=1}^n (y_i - \bar{y})^2 = \sum_{i=1}^n y_i^2 - \left(\sum_{i=1}^n y_i \right)^2 / n$$

Notation

The **correlation** is not affected by changes in location or scale in either variable and must lie between -1 and $+1$, that is, $-1 \leq r \leq +1$.



The **sample correlation coefficient** (r) can be interpreted in a similar manner to the **population correlation coefficient** (ρ) as in Equation 11.15 given below:

EQUATION 11.15

Interpretation of the Sample Correlation Coefficient

- (1) If the correlation is greater than 0, such as for birthweight and estriol, then the variables are said to be **positively correlated**. Two variables (x , y) are positively correlated if as x increases, y tends to increase, whereas as x decreases, y tends to decrease.
- (2) If the correlation is less than 0, such as for pulse rate and age, then the variables are said to be **negatively correlated**. Two variables (x , y) are negatively correlated if as x increases, y tends to decrease, whereas as x decreases, y tends to increase.
- (3) If the correlation is exactly 0, such as for birthweight and birthday, then the variables are said to be **uncorrelated**. Two variables (x , y) are uncorrelated if there is no linear relationship between x and y .

Thus the sample correlation coefficient provides a *quantitative* estimate of the dependence between two variables: the closer $|r|$ is to 1, the more closely related the variables are; if $|r| = 1$, then one variable can be predicted exactly from the other.

As was the case for the population correlation coefficient (ρ), interpreting the sample correlation coefficient (r) in terms of degree of dependence is only correct if the variables x and y are normally distributed and in certain other special cases. If the variables are not normally distributed, then the interpretation may not be correct.

EXAMPLE

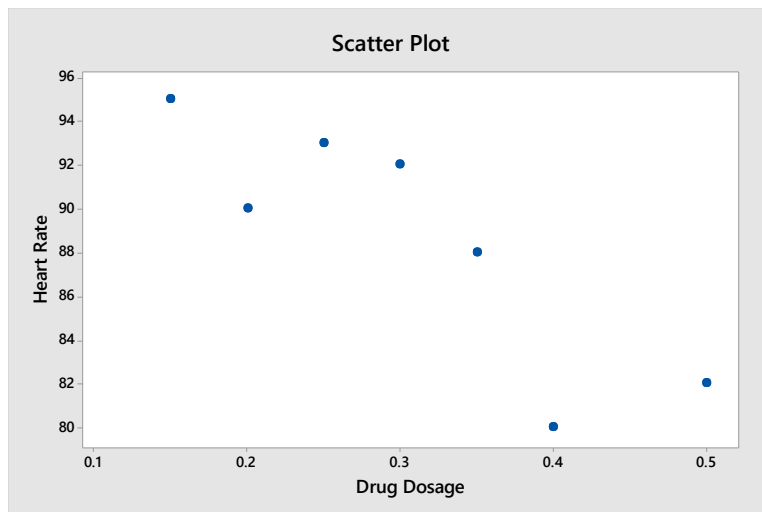
A medical researcher wishes to determine how the **dosage (x)**, in milligrams, of a drug affects the **heart rate (y)** of the patients. The data for a random sample of seven patients selected from the Jordan University Hospital (JUH) are given below:

Drug Dosage (x)	Heart Rate (y)
0.15	95
0.20	90
0.25	93
0.30	92
0.35	88
0.40	80
0.50	82

Answer the following:

(a) Construct a **scatter plot** for the data? Conclusion?

Solution



Conclusion

From the **scatter plot** we can conclude that there is a **strong negative linear relationship** between the drug dosage (x) and heart rate (y).

(b) Calculate the value of the **sample correlation coefficient (r)** for the data?
Conclusion?

Solution

Step (1): Make a worktable as shown below:

	Drug Dosage (x)	Heart Rate (y)	x^2	y^2	xy
	0.15	95	0.0225	9025	14.25
	0.20	90	0.0400	8100	18.00
	0.25	93	0.0625	8649	23.25
	0.30	92	0.0900	8464	27.60
	0.35	88	0.1225	7744	30.80
	0.40	80	0.1600	6400	32.00
	0.50	82	0.2500	6724	41.00
Total	2.15	620	0.7475	55106	186.9

That is:

$$n = 7 \quad ; \quad \sum_{i=1}^7 x_i y_i = 186.9$$

$$\sum_{i=1}^7 x_i = 2.15 \quad ; \quad \sum_{i=1}^7 y_i = 620$$

$$\sum_{i=1}^7 x_i^2 = 0.7475 \quad ; \quad \sum_{i=1}^7 y_i^2 = 55106$$

$$\bar{x} = \sum_{i=1}^7 x_i / 7 = 2.15 / 7 = 0.31 \quad ; \quad \bar{y} = \sum_{i=1}^7 y_i / 7 = 620 / 7 = 88.57$$

Step (2): The value of the **correlation coefficient (r)** can be calculated by using the formula as follows:

$$r = \frac{L_{xy}}{\sqrt{L_{xx} L_{yy}}}$$

$$\begin{aligned}
& \frac{\sum_{i=1}^n x_i y_i - \left(\sum_{i=1}^n x_i\right)\left(\sum_{i=1}^n y_i\right)/n}{\sqrt{\left(\sum_{i=1}^n x_i^2 - \left(\sum_{i=1}^n x_i\right)^2/n\right)\left(\sum_{i=1}^n y_i^2 - \left(\sum_{i=1}^n y_i\right)^2/n\right)}} \\
&= \frac{[186.9 - ((2.15)(620)/7)]}{\sqrt{[0.7475 - ((2.15)^2/7)][55106 - ((620)^2/7)]}} = \frac{-3.529}{\sqrt{(0.087)(191.71)}} = -0.864
\end{aligned}$$

Conclusion

From the **sign** and **value** of the **Pearson's correlation coefficient (r)** we can conclude that there is a **strong negative linear relationship** between the **drug dosage (x)** and **heart rate (y)**.

EXAMPLE

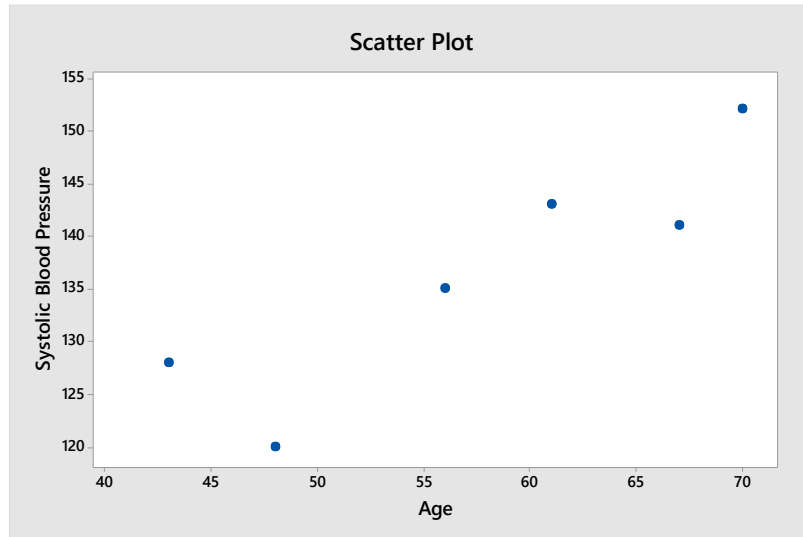
The data shown in the table below obtained in a study of **age (x)**, in years, and **systolic blood pressure (y)**, in mm Hg, (*indicates how much pressure your blood is exerting against your artery walls when the heart contracts*) for a random sample of six patients selected from the emergency room of Jordan University Hospital (JUH) in a given day:

Age (x) (years)	Systolic Blood Pressure (y) (mm Hg)
43	128
48	120
56	135
61	143
67	141
70	152

Answer the following:

(a) Construct a scatter plot for the data? Conclusion?

Solution



Conclusion

From the scatter plot we can conclude that there is a strong positive linear relationship between the age and systolic blood pressure.

(b) Calculate the value of the value of the sample correlation coefficient (r) for the data? Conclusion?

Solution

Step (1): Make a worktable as shown below:

	Age (x) (years)	Systolic Blood Pressure (y) (mm Hg)	x^2	y^2	xy
	43	128	1849	16384	5504
	48	120	2304	14400	5760
	56	135	3136	18225	7560
	61	143	3721	30449	8723
	67	141	4489	19881	9447
	70	152	4900	23104	10640
Total (Sum)	345	819	20399	112443	47634

That is:

$$\begin{aligned}
 n &= 6 \quad ; \quad \sum_{i=1}^6 x_i y_i = 47634 \\
 \sum_{i=1}^6 x_i &= 345 \quad ; \quad \sum_{i=1}^6 y_i = 819 \\
 \sum_{i=1}^6 x_i^2 &= 20399 \quad ; \quad \sum_{i=1}^6 y_i^2 = 112443 \\
 \bar{x} &= \sum_{i=1}^6 x_i / 6 = 345/6 = 57.5 \quad ; \quad \bar{y} = \sum_{i=1}^6 y_i / 6 = 819/6 = 136.5
 \end{aligned}$$

Step (2): The value of the **sample correlation coefficient (r)** can be calculated by using the formula as follows:

$$\begin{aligned}
 r &= \frac{L_{xy}}{\sqrt{L_{xx} L_{yy}}} \\
 &= \frac{\sum_{i=1}^n x_i y_i - \left(\sum_{i=1}^n x_i \right) \left(\sum_{i=1}^n y_i \right) / n}{\sqrt{\left(\sum_{i=1}^n x_i^2 - \left(\sum_{i=1}^n x_i \right)^2 / n \right) \left(\sum_{i=1}^n y_i^2 - \left(\sum_{i=1}^n y_i \right)^2 / n \right)}} \\
 &= \frac{[47634 - ((345)(819)/6)]}{\sqrt{[20399 - ((345)^2/6)][112443 - ((819)^2/6)]}} \\
 &= \frac{541.5}{\sqrt{(561.5)(649.5)}} \\
 &= 0.897
 \end{aligned}$$

Conclusion

From the sign and value of the **Pearson's correlation coefficient (r)** we can conclude that there is a **strong positive linear relationship** between the age (x) and systolic blood pressure (y).

11.7.2 The Relationship Between the Sample Correlation Coefficient (r) and the Population Correlation Coefficient (ρ)

We can relate the **sample correlation coefficient** (r) and the **population correlation coefficient** (ρ) more clearly by dividing the numerator and denominator of **sample correlation coefficient** (r) by $(n - 1)$ in **Definition 11.17**, where by:

Equation 11.16

$$r = \frac{L_{xy} / (n - 1)}{\sqrt{\left(\frac{L_{xx}}{n - 1}\right)\left(\frac{L_{yy}}{n - 1}\right)}}$$

We note that:

$$s_x^2 = L_{xx} / (n - 1) \quad \text{and} \quad s_y^2 = L_{yy} / (n - 1)$$

Furthermore, if we define the **sample covariance** by:

$$s_{xy} = L_{xy} / (n - 1)$$

Then we can **re-express** **Equation 11.16** in the following form:

Equation 11.17

$$r = \frac{s_{xy}}{s_x s_y} = \frac{\text{sample covariance between } x \text{ and } y}{(\text{sample standard deviation of } x)(\text{sample standard deviation of } y)}$$

This is completely analogous to the definition of the **population correlation coefficient** (ρ) given in **Definition 11.16** with the **population quantities**, $\text{Cov}(X, Y)$, σ_x , and σ_y replaced by their **sample estimates** s_{xy} , s_x , and s_y .

Notations

- The **sample correlation coefficient** (r) will be unchanged by a change in the units of x or y (or even by which variable is designated as x and which is designated as y).
- Based on **Equation 11.17**, if every unit in the **reference population** could be sampled, then the **sample correlation coefficient** (r) would be the same as

the **population correlation coefficient**, denoted by ρ , which was introduced in **Definition 11.16** (on p. 486).

- The **correlation coefficient** is used when we simply want to describe the **linear relationship (association)** between **two variables** but are not interested in **predicting** one variable from another.

11.8 Statistical Inference for Correlation Coefficients

In the previous section, we defined the **sample correlation coefficient** (r). In this section, we discuss various **hypothesis tests** concerning **correlation coefficients**. That is, we will use r , which is computed from finite samples, to test various **hypotheses** concerning ρ .

11.8.1 One-Sample t Test for a Correlation Coefficient (ρ)

In this section, we want to test the hypothesis $H_0: \rho = 0$ vs $H_1: \rho \neq 0$, then the best procedure for testing the hypothesis is given as follows:

Equation 11.20

One-Sample t Test for a Correlation Coefficient

To test the hypothesis $H_0: \rho = 0$ vs. $H_1: \rho \neq 0$, use the following procedure:

(1) Compute the sample correlation coefficient r .

(2) Compute the test statistic

$$t = r(n - 2)^{1/2} / (1 - r^2)^{1/2}$$

which under H_0 follows a t distribution with $n - 2$ *df*.

(3) For a two-sided level α test,

$$\text{if } t > t_{n-2, 1-\alpha/2} \quad \text{or} \quad t < -t_{n-2, 1-\alpha/2}$$

then reject H_0 .

$$\text{If } -t_{n-2, 1-\alpha/2} \leq t \leq t_{n-2, 1-\alpha/2}$$

then accept H_0 .

(4) The p -value is given by

$$p = 2 \times (\text{area to the left of } t \text{ under a } t_{n-2} \text{ distribution}) \quad \text{if } t < 0$$

$$p = 2 \times (\text{area to the right of } t \text{ under a } t_{n-2} \text{ distribution}) \quad \text{if } t \geq 0$$

(5) We assume an underlying normal distribution for each of the random variables used to compute r .

The acceptance and rejection regions for this test are shown in Figure 11.14. Computation of the p -value is illustrated in Figure 11.15.

Notation: The test statistic (t) given in step (2) of the test procedure (Equation 11.20) can be re-expressed as follows:

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$$

EXAMPLE

A researcher wishes to see if there is a relationship (correlation) between the number of calories a sandwich has and the sodium content of the sandwich. Specifically, we wish to test the hypothesis:

$$H_0: \rho = 0 \text{ vs } H_1: \rho \neq 0$$

Suppose that $r = -0.143$ based on $n = 7$ sandwiches. Is this evidence enough to warrant rejecting H_0 ? Perform a test of significance for the data in this Example? Use $\alpha = 0.05$?

Solution

Step (1): We have $r = -0.143$ based on $n = 7$. Thus, in this case, the value of the test statistic (t) can be calculated as follows:

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}} = \frac{(-0.143)\sqrt{7-2}}{\sqrt{1-(-0.143)^2}} = \frac{-0.320}{0.990} = -0.323$$

Step (2): The critical value will be obtained from Table 5 in the Appendix as follows:

$$t_{(n-2, 1-\alpha/2)} = t_{(7-2, 1-0.05/2)} = t_{(5, 0.975)} = 2.571$$

Step (3): The decision will be to accept H_0 because we get:

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}} = -0.323 > -t_{(n-2, 1-\alpha/2)} = t_{(5, 0.975)} = -2.571$$

Step (4): The p -value because ($t = -0.323 < 0$) can be calculated as follows:

$$\begin{aligned} p\text{-value} &= 2 \times P(t_{(5, 0.975)} \leq -0.323) \\ &= 2 \times [0.38] \\ &= 0.76 > \alpha = 0.05 \end{aligned}$$

Conclusion

We conclude there is no significant relationship between number of calories a sandwich has and the sodium content of the sandwich.

11.8.2 One-Sample Z Test for a Correlation Coefficient (ρ)

In the previous section, a test of the hypothesis:

$$H_0: \rho = 0 \text{ vs } H_1: \rho \neq 0$$

was considered. Sometimes the **correlation** between two random variables is expected to be some quantity ρ_0 other than 0 and we want to test the hypothesis:

$$H_0: \rho = \rho_0 \text{ vs } H_1: \rho \neq \rho_0$$

The problem with using the **t test** formation in Equation 11.20 is that the **sample correlation coefficient (r)** has a **skewed distribution for nonzero ρ** that cannot be easily approximated by a **normal distribution**. Fisher considered this problem and proposed the following transformation to better approximate a **normal distribution**:

Equation 11.21

Fisher's z Transformation of the Sample Correlation Coefficient r

The z transformation of r given by

$$z = \frac{1}{2} \ln \left(\frac{1+r}{1-r} \right)$$

is approximately normally distributed under H_0 with mean

$$z_0 = \frac{1}{2} \ln[(1 + \rho_0) / (1 - \rho_0)]$$

and variance $1/(n - 3)$. The z transformation is very close to r for small values of r but tends to deviate substantially from r for larger values of r . A table of the z transformation is given in Table 12 in the Appendix.

EXAMPLE 11.35

Suppose the body weights of 100 fathers (x) and first-born sons (y) are measured and a **sample correlation coefficient r** of 0.38 is found. We might ask whether or not this **sample correlation** is compatible with an underlying **correlation** of 0.5 that might be expected on genetic grounds. Compute the **z transformation** of $r = 0.38$?

Solution

The **z transformation** can be computed from Equation 11.21 as follows:

$$z = \frac{1}{2} \ln \left(\frac{1+0.38}{1-0.38} \right) = \frac{1}{2} \ln \left(\frac{1.38}{0.62} \right) = \frac{1}{2} \ln(2.226) = \frac{1}{2} (0.800) = 0.400$$

Alternatively, we could refer to Table 12 (Page 887) in the Appendix with $r = 0.38$ to obtain the **z transformation** to be **$z = 0.400$** .

TABLE 12 Fisher's z transformation

r	z
.36	.377
.37	.388
.38	.400

The Fisher's z transformation can be used to conduct the hypothesis test procedure for a two-sided level α test as follows:

Equation 11.22

One-Sample z Test for a Correlation Coefficient

To test the hypothesis $H_0: \rho = \rho_0$ vs. $H_1: \rho \neq \rho_0$, use the following procedure:

- (1) Compute the sample correlation coefficient r and the z transformation of r .
- (2) Compute the test statistic

$$\lambda = (z - z_0)\sqrt{n-3}$$

- (3) If $\lambda > z_{1-\alpha/2}$ or $\lambda < -z_{1-\alpha/2}$ reject H_0 .
If $-z_{1-\alpha/2} \leq \lambda \leq z_{1-\alpha/2}$ accept H_0 .

- (4) The exact p -value is given by

$$p = 2 \times \Phi(\lambda) \quad \text{if } \lambda \leq 0$$

$$p = 2 \times [1 - \Phi(\lambda)] \quad \text{if } \lambda > 0$$

- (5) Assume an underlying normal distribution for each of the random variables used to compute r and z .

The acceptance and rejection regions for this test are shown in Figure 11.16. Computation of the p -value is illustrated in Figure 11.17.

EXAMPLE 11.36

Perform a test of significance for the data in Example 11.35? Use $\alpha = 0.05$?

Solution

In this case $r = 0.38$, $n = 100$, $\rho_0 = 0.50$, then from Table 12 in the Appendix, or by using formula given in Equation 11.21 we get:

$$z_0 = \frac{1}{2} \ln\left(\frac{1+.5}{1-.5}\right) = .549 \quad z = \frac{1}{2} \ln\left(\frac{1+.38}{1-.38}\right) = .400$$

Hence,

$$\lambda = (0.400 - 0.549)\sqrt{97} = (-0.149)(9.849) = -1.47 \sim N(0,1)$$

Now, because $\lambda = -1.47 < 0$, then the p -value can be calculated as follows:

$$\begin{aligned} p\text{-value} &= 2 \times \phi(\lambda) \\ &= 2 \times \phi(-1.47) \\ &= 2 \times [1 - \phi(1.47)] \\ &= 2 \times [1 - 0.9292] \end{aligned}$$

$$= 2 \times 0.0708 = 0.1416 > \alpha = 0.05$$

Decision and Conclusion

We **accept** H_0 that the sample estimate of **correlation coefficient** 0.38 is compatible with an underlying **correlation** of 0.50.

11.8.3 Interval Estimation for Correlation Coefficients

In the previous sections, we learned how to estimate a **correlation coefficient** (ρ) and how to perform appropriate **hypothesis tests** concerning **correlation coefficient** (ρ). It is also of interest to obtain **confidence limits (intervals)** for the **correlation coefficient** (ρ). An easy method for obtaining **confidence limits** for **correlation coefficient** (ρ) can be derived based on the **approximate normality of Fisher's z transformation** of **sample correlation coefficient** (r). This method is given as follows:

Equation 11.23

Interval Estimation of a Correlation Coefficient (ρ)

Suppose we have a sample correlation coefficient r based on a sample of n pairs of observations. To obtain a two-sided $100\% \times (1 - \alpha)$ confidence interval for the population correlation coefficient (ρ):

(1) Compute Fisher's z transformation of $r = z = \frac{1}{2} \ln \left(\frac{1+r}{1-r} \right)$.

(2) Let $z_\rho =$ Fisher's z transformation of $\rho = \frac{1}{2} \ln \left(\frac{1+\rho}{1-\rho} \right)$.

A two-sided $100\% \times (1 - \alpha)$ confidence interval for $z_\rho = (z_1, z_2)$ where

$$z_1 = z - z_{1-\alpha/2} / \sqrt{n-3}$$

$$z_2 = z + z_{1-\alpha/2} / \sqrt{n-3}$$

and $z_{1-\alpha/2} = 100\% \times (1 - \alpha/2)$ percentile of an $N(0, 1)$ distribution

(3) A two-sided $100\% \times (1 - \alpha)$ confidence interval for ρ is then given by (ρ_1, ρ_2) where

$$\rho_1 = \frac{e^{2z_1} - 1}{e^{2z_1} + 1}$$

$$\rho_2 = \frac{e^{2z_2} - 1}{e^{2z_2} + 1}$$

Note that: The interval (z_1, z_2) in **Equation 11.23** can be derived in a similar manner to the **confidence interval** for the **mean** of a **normal distribution** with **known variance** which is given by:

Equation 11.24

$$(z_1, z_2) = z \pm z_{1-\alpha/2} / \sqrt{n-3}$$

We then solve Equation 11.23 for r in terms of z , whereby:

Equation 11.25

$$r = \frac{e^{2z} - 1}{e^{2z} + 1}$$

We now substitute the confidence limits for z_ρ —that is, (z_1, z_2) in Equation 11.24— into Equation 11.25 to obtain the corresponding confidence limits for the correlation coefficient (ρ) given by (ρ_1, ρ_2) in Equation 11.23. The transformation from z to r in Equation 11.25 is sometimes referred to as the *inverse Fisher's z transformation*.

EXAMPLE 11.37

Suppose that a sample correlation coefficient of $r = 0.38$ was obtained between the body weights of fathers (x) and first-born sons (y) of $n = 100$ pairs. Find the 95% confidence interval for the underlying correlation coefficient (ρ)?

Solution

Step (1): From Example 11.36, the z transformation of $r = 0.38$, is calculated as follows:

$$z = \frac{1}{2} \ln \left(\frac{1 + .38}{1 - .38} \right) = .400$$

Step (2): From step (2) of Equation 11.23, a two-sided $(1 - \alpha) \times 100\%$ confidence interval for (z_ρ) is (z_1, z_2) and given by:

A two-sided $100\% \times (1 - \alpha)$ confidence interval for $z_\rho = (z_1, z_2)$ where

$$z_1 = z - z_{1-\alpha/2} / \sqrt{n-3}$$
$$z_2 = z + z_{1-\alpha/2} / \sqrt{n-3}$$

Thus, a 95% confidence interval for (z_ρ) given by (z_1, z_2) can be calculated as follows:

$$z_1 = 0.400 - 1.96 / \sqrt{97} = 0.400 - 0.199 = 0.201$$
$$z_2 = 0.400 + 1.96 / \sqrt{97} = 0.400 + 0.199 = 0.599$$

That is, a 95% confidence interval for $z = (0.201, 0.599)$.

Step (3): From step (3) of Equation 11.23, a two-sided $(1 - \alpha) \times 100\%$ confidence interval for (ρ) is (ρ_1, ρ_2) and given by:

A two-sided $100\% \times (1 - \alpha)$ confidence interval for ρ is then given by (ρ_1, ρ_2) where

$$\rho_1 = \frac{e^{2z_1} - 1}{e^{2z_1} + 1}$$

$$\rho_2 = \frac{e^{2z_2} - 1}{e^{2z_2} + 1}$$

Thus, a 95% confidence interval for (ρ) given by (ρ_1, ρ_2) can be calculated as follows:

$$CI = \left(\begin{array}{l} \rho_1 = \frac{e^{2(0.201)} - 1}{e^{2(0.201)} + 1} \\ = \frac{e^{.402} - 1}{e^{.402} + 1} \\ = \frac{1.4950 - 1}{1.4950 + 1} \\ = \frac{0.4950}{2.4950} = .198 \end{array} , \begin{array}{l} \rho_2 = \frac{e^{2(.599)} - 1}{e^{2(.599)} + 1} \\ = \frac{e^{1.198} - 1}{e^{1.198} + 1} \\ = \frac{2.3139}{4.3139} = .536 \end{array} \right)$$

That is, a 95% confidence interval for $\rho = (0.198, 0.536)$.

Exercises

Exercise (1)

Suppose we want to estimate the correlation coefficient between height (x) and weight (y) of patients in a certain hospital. We select a random sample of $n = 60$ patients from this hospital and find that the sample correlation coefficient between height and weight is $r = 0.56$. If $\rho_0 = 0.5$, then answer the following:

(a) Perform a test of significance at $\alpha = 0.05$ for testing:

$$H_0: \rho = 0 \text{ vs } H_1: \rho \neq 0$$

Answer

$r = 0.56$, $n = 60$, $\rho_0 = 0.50$, then from Table 12 in the Appendix, or by using formula given in Equation 11.21 we get:

$$z_0 = 0.549 \text{ and } z = 0.633$$

$$\lambda = (0.633 - 0.549)\sqrt{57} = 0.63 \sim N(0, 1)$$

Now, because $\lambda = 0.63 > 0$, then the **p-value** can be calculated as follows:

$$\begin{aligned} p\text{-value} &= 2 \times [1 - \phi(\lambda)] = 2 \times [1 - \phi(0.63)] \\ &= 2 \times \phi(1 - 0.7357) = 2 \times [0.2643] \\ &= 0.5286 > \alpha = 0.05 \end{aligned}$$

Decision and Conclusion

We **accept** H_0 that the sample estimate of **correlation coefficient** 0.56 is compatible with an underlying **correlation** of 0.50.

(b) Find a 95% confidence interval for the population correlation coefficient (ρ)?

Answer

Step (1): The **Fisher z-transformation** is $z = 0.6328$.

Step (2): The **95% confidence interval** for (z_ρ) is given by $z = (z_1, z_2) = (0.373, 0.892)$.

Step (3): The **95% confidence interval** for (ρ) is given by $\rho = (\rho_1, \rho_2) = (0.357, 0.713)$.

Exercise (2)

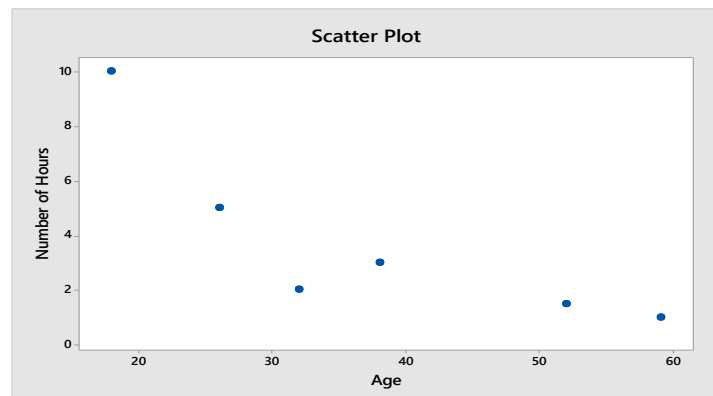
A researcher wishes to determine if a person's **age (x)**, *in years*, is related to the **number of hours he or she exercises (y)**, per week, for a random sample of six patients selected from the emergency room of Jordan University Hospital (JUH) in a given day:

Age (x)	Number of Hours (y)
18	10
26	5
32	2
38	3
52	1.5
59	1

Answer the following:

(a) Construct a **scatter plot** for the data? Conclusion?

Answer



Conclusion

From the **scatter plot** we can conclude that there is a **strong negative linear relationship** between the age and number of hours.

(b) Calculate the value of the value of the **sample correlation coefficient (r)** for the data? Conclusion?

Answer

$$r = -0.832$$

Conclusion

From the **sign** and **value** of the **Pearson's correlation coefficient (r)** we can conclude that there is a **strong negative linear relationship** between the **age (x)** and **number of hours (y)**.

(c) Test at $\alpha = 0.05$ for testing: $H_0: \rho = 0$ vs $H_1: \rho \neq 0$?

Answer

Step (1): We have $r = -0.832$ based on $n = 6$. Thus, in this case, the value of the test statistic (t) can be calculated as follows:

$$t = \frac{r \sqrt{n-2}}{\sqrt{1-r^2}} = \frac{(-0.832)\sqrt{6-2}}{\sqrt{1-(-0.832)^2}} = \frac{-1.664}{0.555} = -2.998$$

Step (2): The critical value will be obtained from **Table 5** in the **Appendix** as follows:

$$t_{(n-2, 1-\alpha/2)} = t_{(6-2, 1-0.05/2)} = t_{(4, 0.975)} = 2.776$$

Step (3): The decision will be to **reject H_0** because we get:

$$t = \frac{r \sqrt{n-2}}{\sqrt{1-r^2}} = -2.998 < -t_{(n-2, 1-\alpha/2)} = t_{(5, 0.975)} = -2.776$$

Step (4): The p -value because ($t = -2.998 < 0$) can be calculated as follows:

$$\begin{aligned} p\text{-value} &= 2 \times P(t_{(4, 0.975)} \leq -2.997) \\ &= 2 \times [0.020] \\ &= 0.04 < \alpha = 0.05 \end{aligned}$$

Conclusion

We conclude there is a significant relationship between a **person's age** and the **number of hours he or she exercises**.

Exercise (3)

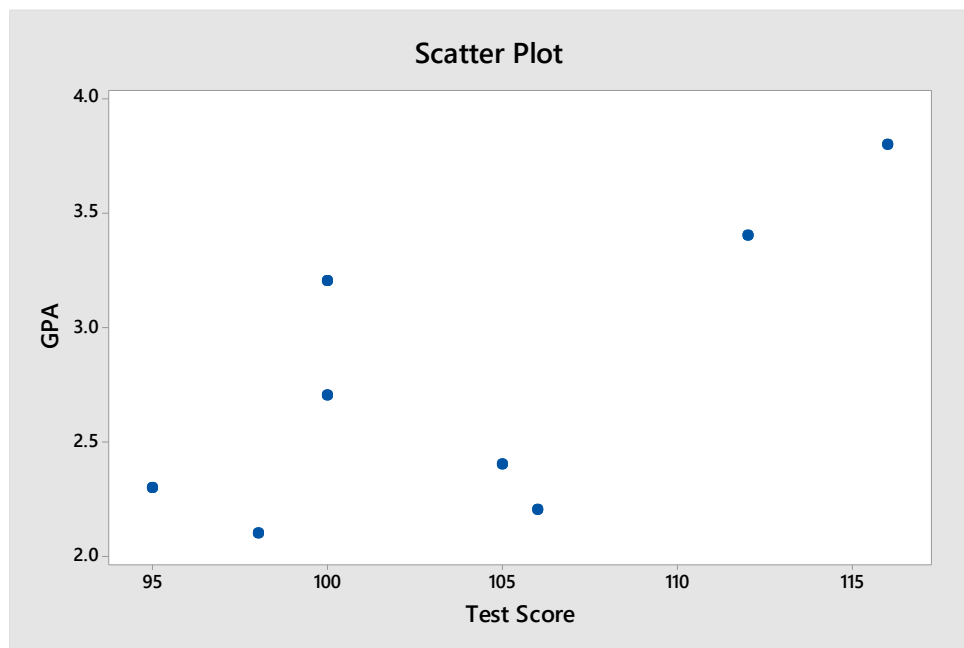
An educator wants to see how strong the relationship is between a student's score on a test (x) and his or her grade point average (y) for a random sample of eight students selected from the Jordan University (JU):

Test Score (x)	GPA (y)
98	2.1
105	2.4
100	3.2
100	2.7
106	2.2
95	2.3
116	3.8
112	3.4

Answer the following:

(a) Construct a scatter plot for the data? Conclusion?

Answer



Conclusion

From the scatter plot we can conclude that there is a strong positive linear relationship between the age and number of hours.

(b) Calculate the value of the value of the sample correlation coefficient (r) for the data? Conclusion?

Answer

$$r = 0.716$$

Conclusion

From the **sign** and **value** of the **Pearson's correlation coefficient (r)** we can conclude that there is a **strong positive linear relationship** between the **test score (x)** and **GPA (y)**.

(c) Test at $\alpha = 0.05$ for testing: $H_0: \rho = 0$ vs $H_1: \rho \neq 0$?

Answer

Step (1): We have $r = 0.716$ based on $n = 8$. Thus, in this case, the value of the test statistic (t) can be calculated as follows:

$$t = \frac{r \sqrt{n-2}}{\sqrt{1-r^2}} = \frac{(0.716)\sqrt{8-2}}{\sqrt{1-(0.716)^2}} = \frac{1.754}{0.698} = 2.513$$

Step (2): The critical value will be obtained from **Table 5** in the **Appendix** as follows:

$$t_{(n-2, 1-\alpha/2)} = t_{(8-2, 1-0.05/2)} = t_{(6, 0.975)} = 2.447$$

Step (3): The decision will be to **reject H_0** because we get:

$$t = \frac{r \sqrt{n-2}}{\sqrt{1-r^2}} = 2.513 > t_{(n-2, 1-\alpha/2)} = t_{(6, 0.975)} = 2.447$$

Step (4): The p -value because ($t = 2.513 > 0$) can be calculated as follows:

$$\begin{aligned} p\text{-value} &= 2 \times P(t_{(6, 0.975)} > 2.513) \\ &= 2 \times [1 - P(t_{(6, 0.975)} \leq 2.513)] \\ &= 2 \times [1 - 0.977] \\ &= 2 \times [0.023] \\ &= 0.046 < \alpha = 0.05 \end{aligned}$$

Conclusion

We conclude there is a significant relationship between a **test score** and the **GPA**.
